

Information for Education Majors at Winthrop University

Bachelor of Science in Early Childhood Education

Students pursuing Bachelor of Science degrees in the Richard Riley College of Education at Winthrop University have two options for working with young students: [Elementary Education](#) and [Early Childhood Education](#). Both fields incorporate a research-based curriculum with practical, real world classroom experiences in the area elementary schools. The conceptual framework provides an infrastructure for preparing Winthrop graduates as teachers and educational leaders in the ever-changing world of education.

Bachelor of Science in Middle Level Education

This degree is designed for students who wish to teach in middle schools. The curriculum of the degree prepares the middle level educator to teach in two separate content areas. Each student will have a teacher preparation program and may choose from English/Language Arts, Mathematics, Science, or Social Studies. Then each study must choose one of four specializations different from the main specialization: English/Language Arts, Mathematics, Science or Social Studies.

- [Bachelor of Science in Middle Level Education - English Language Arts](#)
- [Bachelor of Science in Middle Level Education - Mathematics](#)
- [Bachelor of Science in Middle Level Education - Science](#)
- [Bachelor of Science in Middle Level Education - Social Studies](#)

Specializations

- [English Language Arts](#)
- [Mathematics](#)
- [Science](#)
- [Social Studies](#)

Secondary Education

Students who major in biology, English, history, mathematics, and political science, and wish to be certified to teach in secondary schools may select a minor in secondary education. The minor consists of 29 EDUC semester hours:

- [EDUC 110 \(3\) Teachers, Schools and Society](#)
- [EDUC 210 \(3\) Psychology of the Learner I](#)
- [EDUC 250 \(3\) Psychology of the Learner II](#)
- [EDUC 275 \(2\) Integrating Technology to Support Teaching and Learning](#)
- [EDUC 310 \(3\) Working With Exceptional and Diverse Learners](#)
- [EDUC 390 \(3\) Core Issues In Teacher Education](#)
- [EDUC 475 \(10\) Internship in Reflective Practice](#)
- [EDUC 490 \(2\) Capstone For Educational Leaders](#)

(And appropriate prerequisite and co-requisite courses.)